**COURSE SYLLABUS**

**Spring Semester 2019/2020, Central European Studies**

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| **Name of Course:**  Jewish Integration, Anti-Semitism, and Holocaust in Central Europe | **Course Code:** BTKETN201  **Institute:** Institute of History |
| **Required, Elective:** Professional knowledges |
| **Course Instructor:** Sziszkoszné dr. Halász, Dorottya Assistant Professor, PhD | |
| **Other Instructor:** -- | |
| **Terms:** 2nd semester | **Requirements: --** |
| **Hours/week:** 2, 28 in all | **Grading:** examination |
| **Credit:** 5 | **Course:** full-time |
| **Aim of course:**  The course presents a detailed history of Jews in Central Europe since the Enlightenment but certain aspects of their prior history are also addressed. It deals with the circumstances and special features of Jewish settlement and integration, the socio-economic and political conditions of Jews, the operation of Jewish-Christian relations, and the challenges of assimilation. As a further objective, the course reveals the roots and working mechanisms of modern-day anti-Semitism and, lastly, the history and the ramifications of the Holocaust in Central European countries.  The topic is ideal for convening more than simply historical facts. It enables students to improve special skills such as their aptitude for toleration and acceptance as well as for unprejudiced and anti-stereotypical thinking. It also raises their awareness of democratic principles and of responsible citizenship.  ***Knowledge:***  Students  – can place and interpret developments in Central Europe in the context of European history  – are aware of special regional features  – understand the dynamics of language, economy, society, politics, and culture in Central Europe  – are aware of the role, significance, and challenges of nationalism and multiculturalism in the region  ***Abilities:***  Students are able to  – participate in academic life and enter academic discussions  – disseminate detailed information on Central Europe  – conduct research in Hungary or in other countries  – undertake tasks involving minority and nationality issues in the region  ***Attitude:***  – deep interest in regional issues  – critical thinking  – aptitude for toleration and acceptance  – aptitude for unprejudiced and anti-stereotypical thinking  ***Autonomy and responsibility:***  Students  – protect cultural heritage and diversity  – advocate democratic principles  – exercise responsible citizenship  **Academic Honesty:**  Any cases of academic dishonesty will be referred to the proper university authorities. All works submitted for credit in this class must be original and may not be submitted for credit in any other course. | |
| **Weekly topics and special readings:** | |
| 1. Introduction, orientation 2. Jews in the Ancient World 3. The History of the Jewish Settlement in (Central) Europe 4. The Ramifications of the Enlightenment and of the Collapse of the Feudal Order 5. The Birth of (Modern) Anti-Semitism 6. The Birth of Zionism 7. Mid-term Exam 8. Consequences of the Great War. Anti-Jewishness in the Inter-War Period 9. Anti-Semitism and National Socialism in the Weimar Republic 10. The Jews in Nazi Germany, 1933–1939 11. Holocaust I: Genocide in (Central) Europe 12. Holocaust II: The Holocaust in Hungary 13. The Aftermath of the Holocaust. Conclusions 14. End-term Exam | |
| **Mid-term and Final:**  In accordance with academic regulations, students are required to attend 60 per cent of the total number of sessions per semester. Those who do not meet this standard are denied a signature to validate their course attendance, which also means the denial of a final grade. Students are furthermore required to take two written exams in the middle and at the end of the semester. Exam questions are based on lecture notes and readings. The grading scale is the following: failure (1 or F) under 40%, passing (2 or D) between 40-54%, satisfactory (3 or C) 55-69%, good (4 or B) 70-84%, and excellent (5 or A) 85-100%. The final grade is the average of the results of the mid-term and end-term exams. Students unsatisfied with their suggested final grades are given an opportunity to improve during the exam period. | |
| **Required Course Reading:**  Brustein, William I.: *Roots of Hate. Anti-Semitism in Europe before the Holocaust*. Cambridge, 2003, Cambridge UP, pp. 49–58, 77–82, 95–117, 177–189, 265–278.  <http://vignette4.wikia.nocookie.net/rationality/images/1/15/Roots-of-Hate-Anti-Semitism-in-Europe-Before-the-Holocaust.pdf/revision/latest?cb=20140131084621&path-prefix=ro>  Friedlander, Saul: *Nazi Germany and the Jews, 1933–1945*. New York, 2009, HarperCollins.  <http://www2.dsu.nodak.edu/users/dmeier/28107437-Nazi-Germany-and-the-Jews-1933-1945-Abridged-Edition-2009-Malestrom.pdf>  Richarz, Monika: “The History of the Jews in Europe during the Nineteenth and Early Twentieth Centuries”. <http://www.un.org/en/holocaustremembrance/docs/pdf/Volume%20I/The_History_of_the_Jews_in_Europe.pdf>  **Recommended Course Reading:**  Arendt, Hannah: *The Origins of Totalitarianism*. San Diego–New York–London, 1973, Harcourt Brace Jovanovich Publishers, pp. 3–88.  <http://s3.amazonaws.com/arena-attachments/1290548/64836c813719cadbfcba8d095829b5a2.pdf?1506389983>  Don, Yehuda – Karady, Victor (ed.): *A Social and Economic History of Central European Jewry*. New Brunswick, 1990, Transaction Publishers.  Karady, Victor: *The Jews of Europe in the Modern Era. A Socio-Historical Outline*. Budapest, 2004, CEU Press. | |