

COURSE DESCRIPTIONS

COURSES	<ul style="list-style-type: none"> • Oral communication skills development • Written communication skills development • Reading comprehension skills development • Essential grammar skills development • Vocabulary skills development • Listening skills development • Academic writing • Intercultural communication skills development • Hungarian culture for international students • Hungarian as a foreign language
AIM OF THE COURSES	<p>Oral communication skills development The aim of this course is to help students so that they can realize their communication goals with the grammar and vocabulary accepted at the given level in the target language. All this is done in various topics and linguistic registers in individual, pair and group work.</p> <p>Written communication skills development The purpose of the course is that the students should be able to make written texts on different topics and formats in varied ways. It is also required that based on a given context or situation they could compile compositions and form opinion both in guided and free ways. To achieve this target we intend to develop their skills with activities focusing on letter and essay writing, theme extension, opinion forming. The main form of work is supposed to be individual, but we are also ready to implement brainstorming, collective topic suggestion and discussion of different formats as some examples of group work.</p> <p>Reading comprehension skills development Upon completion of the course, students will have a better understanding of different texts written in English, in a variety of topics and styles. The course includes diverse texts and comprehension exercises, in both individual and group work. Along with all these, students' vocabulary and lexical knowledge will be extended to support their verbal and written communication, thus helping them with their studies and research.</p> <p>Essential grammar skills development The aim of the course is to develop the grammatical competence of international students, to introduce and practice new grammatical structures, and to systematize students' grammatical knowledge. The course contributes to the students' recognition of the grammatical structures belonging to the given language level of the English language in their written and oral communication.</p> <p>Vocabulary skills development The purpose of the course is for students to organize and improve their English vocabulary used as a mediating language in their studies and in everyday life situations. All this is done through individual work, pair work, and group work while processing texts on different topics and in various language registers.</p> <p>Listening skills development This course is meant to improve the students' listening comprehension skills so that they can understand different types of texts on a wide range of topics, produced by both native and non-native English speakers. Students learn how to select relevant pieces of information from a given context, which can be helpful e.g. when taking notes. Global, selective and detailed comprehension skills are developed through a variety of listening tasks, combined with intensive vocabulary building.</p> <p>Academic writing The course aims to assist students to acquire the essential requirements of academic writing so that they can create well-informed, high-standard scientific texts conform to the formal expectations of the international academic arena. Students will need to put into practice the theoretical knowledge they acquired through individual academic writing assignments such as research papers, book reviews, journal articles.</p> <p>Intercultural communication skills development The aim of the course is to develop the intercultural competence of international students based on the analysis of theoretical models and related examples and situations, so that students will be able to have successful intercultural interactions with interlocutors from other cultures. During the course, students develop their communication skills, intercultural skills, interpersonal skills and expand their vocabulary.</p>

Hungarian culture for international students

The purpose of this course is to acquaint international students with the geography, history, economy, society, and education system of Hungary, as well as to familiarize students with famous Hungarian people and sights around the country, Hungarian customs, traditions and cultural values. The acquired knowledge helps the adaptation of international students in Hungary and reduces culture shock.

Hungarian as a foreign language

The course aims to ease the Hungarian communication of the foreign students arriving to our country, both in oral and written ways. Its further purpose is to facilitate their integration, well-being and loyalty to the country. The course is supposed to teach the basic and intermediate levels of terminology of communication with the help of varied forms of written and speaking activities. They should be able to understand and express themselves in the colloquial Hungarian using the learned phrases. Besides copying with everyday situations, they are expected to handle the issues of, for example, filling a form, introduction or some formal changes of information.

Final exam

At the end of the 2nd semester of the English Foundation Course, students are required to take a final exam consisting of an oral and a written part. In the oral part, the candidate gives a short presentation of about 15 minutes on a topic related to intercultural issues and communication. The written part of the exam is meant to test the candidate's language competence in the form of a test on grammar and vocabulary, as well as a writing task.

**FINAL
REQUIREMENTS
AND
OUTCOME****Certificate of completion**

If both the oral and the written parts are completed successfully, i.e. with a result of at least 60%, students obtain a certificate of completion.

Accredited (external) language exam

In addition to the completion certificate issued by the University of Miskolc, students should be able to pass an accredited CEFR B2-level language examination by the end of the academic year. This is not part of the Foundation Course, however, accredited B2 language exam certificates are acknowledged in all higher education institutions of Hungary and can be an advantage when applying for a job or another study program later.