

Course Description
MA International Relations

Course name	History of Political Thought 1.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory, obligato
Course Description	Lecture, presentation with the most relevant ideas of political thought
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	A concise yet informative description of the knowledge to be acquired The course starts with the analysis of the modern political thought in the 18th century: the impact of the French and German Enlightenment in the Habsburg Empire, the characteristics of the 'Enlightened Absolutism' in the region. The Enlightenment and the later Liberalism and Conservatism showed a lot of similarities and differences in compare of the Western European parallels. The lecture shows these characteristic elements, e.g. different relation to the kingdom and the emperor, the role of nobility, the missing of 'third order' etc. The second part of the lecture deals with the most important ideological wave of the 19th century: the births of modern nations in the Central European region, the different nationalisms, specific features in the case of Hungarian, Romanian, Slovak, Polish, Czech and other nationalist movements.
Suggested literature	Balázs Trencsényi – Michal Kopeček – Luka Lisjak Gabrijelčić – Maria Falina – Mónika Baár – Maciej Janowski: A History of Modern Political Thought in East Central Europe. Vol. I. Negotiating Modernity in the Long Nineteenth Century'. Oxford, Oxford University Press, 2016. ISBN 978-0-19-873714-8 Iván Zoltán Dénes: Conservative ideology in the making. Budapest, Central European University Press, 2009. ISBN 978-9-639-77657-9
Name and position of lecturer	Dr. habil. Csaba Fazekas
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Course name	History of Political Thought 2.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Lecture, presentation with the most relevant ideas of political thought.
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	Course description: a concise yet informative description of the knowledge to be acquired The course continues the former semester's topics: Liberalism and Conservatism in the Central European region. The Habsburg Empire and later the Austro-Hungarian Monarchy kept a special framework for developing the most important ideologies of the second half of the 19th century. The lecture deals with the different answers of nationalities for the political structure of the Monarchy, the emerging new ideologies (connected to the social questions), and Poland in the end of the century. The Social Democracy represented a new international ideology, quite similar to the Christian Socialism after Pope Leo XIII's Rerum Novarum encyclical. But the most important ideology during and after the World War I was the nationalism. In the interwar period the new states represented different political systems (e.g. the first democratic republic in Czechoslovakia, the autocratic Horthy regime in Hungary etc.), that is why different political waves started in the 1920-1930's. The lecture analyses the political ideologies after the World War II up to the transitions of 1989-1990.
Suggested literature	Balázs Trencsényi – Michal Kopeček – Luka Lisjak Gabrijelčić – Maria Falina – Mónika Baár – Maciej Janowski: A History of Modern Political Thought in East Central Europe. Vol. II. Negotiating Modernity in the 'Short Twentieth Century' and Beyond. Part I: 1918–1968. Oxford, Oxford University Press, 2018. ISBN 978-0-19-873715-5
Name and position of lecturer	Dr. habil. Csaba Fazekas
Contact	csaba.fazekas@uni-miskolc.hu

Course name	Applied Social Research Methods 1.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Methodology of Social Science Research
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	The courses provide students with the most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues in 2 semesters. It is designed to introduce students to social science research and to develop student research and analytical skills. Students are introduced to the theory and logic of research, the ethics that guide the research process, and to the range of research methods generally employed in the social sciences. The courses place critical emphasis on finding the tools that best fit the research question given the constraints of deadlines, budget, and available staff. The following topics will be covered during seminars: the basics of social research; research design; sampling; different methods of data gathering or data collection, such as surveys, qualitative interviews, observations, case studies, secondary analysis of statistical data, comparative analyses, analysis of time-series data; data management; budget of the research; data analysis; writing reports.
Suggested literature	Babbie, Earl: The practice of social research. 15th edition, Cengage, 2020. Bryman, Alan: Social Research Methods. 4rd edition. Oxford University Press, 2017. Mason, Jennifer: Qualitative Researching. 2 nd edition. Sage, 2002. Silverman, David: Doing Qualitative Research. Sage Publications, 2000
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
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Course name	Applied Social Research Methods 2.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Methodology of Social Science Research
Requirements (exam/practical mark/signature/report, essay)	term mark

Objectives of the course	The courses provide students with the most comprehensive resource covering core methods, research designs, and data collection, management, and analysis issues in 2 semesters. It is designed to introduce students to social science research and to develop student research and analytical skills. In the second semester - based on what has been learned in the first one - an independent research project on topics related to international studies should be planned under the supervision of the course leader and carried out in the form of group work.
Suggested literature	Babbie, Earl: The practice of social research. 15th edition, Cengage, 2020. Bryman, Alan: Social Research Methods. 4rd edition. Oxford University Press, 2017. Mason, Jennifer: Qualitative Researching. 2 nd edition. Sage, 2002. Silverman, David: Doing Qualitative Research. Sage Publications, 2000
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
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Course name	Global Governance
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Theory and Practice of International Relations
Requirements (exam/practical mark/signature/report, essay)	exam

Objectives of the course	Global governance is an important institution of the international order, but is also the institution undergoing permanent processes of change in the modern and at times turbulent world. No institution has undergone greater change in both the theoretical understanding of it and the nature of its day-to-day practice in the last several decades. No process has become more important than our ability, or often lack of it, to engage on transnational policy making by international collective action problem solving while at the same time becoming so highly contested and politicised. We face a permanent challenge to govern ourselves beyond the territory of the nation state, and hence face the importance of understanding the expectations and limits of global governance. This course examines global governance - the creation, revision, and enforcement of the rules that are intended to govern the world. We begin by considering the international order that lurks behind and defines any governance arrangement, then, the next section of the course examines the changing architecture of global governance. Once, the global governance was dominated by large intergovernmental organizations, created by states and for states. One of the dramatic changes in the last several decades, though, is that the architectures and the architects of global governance have changed. There are nongovernmental organizations, private-public partnerships, regime complexes, private governance authorities, and on and on. Why has global governance become such a hodge-podge of architectures? Is this a sign of ingenuity or desperation? Are these new configurations better able to solve today's problems? Does all this activity and complexity mean that the world has gotten better smarter about how to solve the evolving problems? How have these changes in global governance affected the legitimacy of the system? Finally, the third sections examine three select issues in global governance: human security; refugees and migration; and global health.
Suggested literature	John Bolton. 2000. "Should We Take Global Governance Seriously?" Presented at the Conference "Trends in Global Governance: Do They Threaten American Sovereignty?" American Enterprise Institute, April 4-5. https://www.iatp.org/sites/default/files/Should_We_Take_Global_Governance_Seriously.h tm . John Ikenberry. 2014. "The Logic of Order: Westphalia, Liberalism, and the Evolution of the International Order in the Modern Era," in J. Ikenberry, ed., 83-106, Power, Order, and Change in World Politics, Cambridge University Press.
Name and position of lecturer	Prof. Dr. György Csepeli
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Course name	European Politics 1.
Number of credits	3
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Regional-Civilisational Studies
Requirements (exam/practical mark/signature/report, essay)	exam

Objectives of the course	This course provides an introduction to the political systems and processes of the European Union (EU) and its member states. It aims to provide students with a comprehensive understanding of the key political institutions, actors, and policy issues that shape EU politics and governance. The course covers the historical development of the EU and its institutions, the roles and functions of the European Commission, the European Parliament, and the Council of the EU, as well as the workings of the EU's judicial system. It also examines the EU's external relations, including its relations with neighboring states, the United States, and other major global actors.
Suggested literature	Cini, M., & Borragán, N. P.-S. (2021). European Union Politics. Oxford University Press. (ISBN-13: 978-0198806530) Dinan, D. (2015). Institutions and Governance in the European Union. Palgrave Macmillan. (ISBN-13: 978-1137306456) Jones, E., Menon, A., & Weatherill, S. (Eds.). (2012). The Oxford Handbook of the European Union. Oxford University Press. (ISBN-13: 978-0199689675) Lelieveldt, H., & Princen, S. (2015). The Politics of the European Union. Cambridge University Press. (ISBN-13: 978-1107611714) Moravcsik, A. (2012). The Choice for Europe: Social Purpose and State Power from Messina to Maastricht. Routledge. (ISBN-13: 978-1137604433)
Name and position of lecturer	Dr. Sándor Fekete
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Course name	European Politics 2.
Number of credits	3
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Regional-Civilisational Studies
Requirements (exam/practical mark/signature/report, essay)	exam

Objectives of the course	Students will explore the impact of EU membership on member states' domestic politics, particularly on their economic and social policies. They will also gain an understanding of the main policy areas that the EU has competence in, including trade, immigration, environmental protection, and security and defense. In addition to lectures, the course will include discussions, case studies, and simulations of EU decision-making processes to help students develop a critical understanding of EU politics and governance. By the end of the course, students will have a thorough understanding of the political landscape of the EU and its member states and the challenges and opportunities facing the EU in the 21st century.
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Suggested literature	Cini, M., & Borragán, N. P.-S. (2021). European Union Politics. Oxford University Press. (ISBN-13: 978-0198806530) Dinan, D. (2015). Institutions and Governance in the European Union. Palgrave Macmillan. (ISBN-13: 978-1137306456) Jones, E., Menon, A., & Weatherill, S. (Eds.). (2012). The Oxford Handbook of the European Union. Oxford University Press. (ISBN-13: 978-0199689675) Lelieveldt, H., & Princen, S. (2015). The Politics of the European Union. Cambridge University Press. (ISBN-13: 978-1107611714) Moravcsik, A. (2012). The Choice for Europe: Social Purpose and State Power from Messina to Maastricht. Routledge. (ISBN-13: 978-1137604433)
Name and position of lecturer	Dr. Sándor Fekete
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Course name	The Internal and Foreign Policies of the Visegrad Cooperation (V4) Countries
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Regional-Civilisational Studies
Requirements (exam/practical mark/signature/report, essay)	exam

Objectives of the course	The aim of the course is to analyze the different political concepts of the Central Europe and to highlight the specifics of regional development in the past and present. Therefore the aim of the course will be to overcome the one-track national approaches and to develop the comparative and cross-regional approach with the understanding of the position of the Visegrad countries. To understand Central European developments since 1989 it is necessary to get acquainted with the main turning points of modern political and social history of the respective countries of Central European geopolitical space on one hand and to undertake some comparative research into similarities and differences of such developments on the other hand. Continuous attention will be dedicated to political elections in Central European countries (with emphasis on countries such as Czech Republic and Slovak Republic). Main topics: Introduction of the region and political development of Central Europe after the fall of the Habsburg Monarchy (foreign and bilateral policy, minorities); Transition to Democracy and problems with Democratic Consolidation; National minorities and minority legislation in the Visegrad countries; Central Europe in the Czech, Slovak and Hungarian foreign policy (common and individual interests); Visegrad group (constitution, development, interpretation).
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Suggested literature	Cini, M., & Borragán, N. P.-S. (2021). European Union Politics. Oxford University Press. (ISBN-13: 978-0198806530) Dinan, D. (2015). Institutions and Governance in the European Union. Palgrave Macmillan. (ISBN-13: 978-1137306456) Jones, E., Menon, A., & Weatherill, S. (Eds.). (2012). The Oxford Handbook of the European Union. Oxford University Press. (ISBN-13: 978-0199689675) Lelieveldt, H., & Princen, S. (2015). The Politics of the European Union. Cambridge University Press. (ISBN-13: 978-1107611714) Moravcsik, A. (2012). The Choice for Europe: Social Purpose and State Power from Messina to Maastricht. Routledge. (ISBN-13: 978-1137604433)
Name and position of lecturer	Dr. habil. Csaba Fazekas
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Course name	The World Today: Foreign Policy Analysis
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Analysis of International Relation
Requirements (exam/practical mark/signature/report, essay)	term mark

Objectives of the course	The aim of the course is to learn the theoretical background of foreign policy analysis and its adaptation and application in practice. In addition, a strong emphasis will be placed on the potential difficulties and limitations of foreign policy analysis. The types and tools of foreign policy analysis will then be discussed, as well as ways of effectively gathering and organising information. During the course, current foreign policy processes and developments, potential crises and conflicts will be analysed and discussed in different perspectives. The world is constantly changing, international relations are evolving in different ways, and unexpected, dramatic and often revolutionary events are unfolding before our eyes, even in a short space of time. Following, discussing and analysing these processes from an expert perspective is the main objective of this practical course.
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Suggested literature	Morin, Jean-Frédéric – Paquin, Jonathan (2018): Foreign Policy Analysis. A Toolbox. Cham: Palgrave Macmillan. ISBN 978-3-319-61002-3. Breuning, Marijke (2007): Foreign Policy Analysis. A Comparative Introduction. New York: Palgrave Macmillan. ISBN 978-0-312-29619-3. Alden, Chris – Aran, Amnon (2012): Foreign Policy Analysis. New Approaches. London: Routledge. ISBN 9781138934290.
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
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Course name	Human and Minority Rights
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Practice of International Law
Requirements (exam/practical mark/signature/report, essay)	exam

Objectives of the course	In the course, we will review the catalog of human rights and the international basic institutions for the protection of human rights. We will put special emphasis on the minority rights, what are their sources and what international human rights mechanisms are available to address issues concerning minorities. We will analyze the situation of minority rights in the world by reviewing Human Rights Watch's reports. Especially important topics would be education, land rights, linguistic rights, non-discrimination, participation, religion, rights to development and self-determination. Refugee and asylum seeker's rights and also adjudications regarding them will be discussed in the course.
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Suggested literature	UN (1948): Universal Declaration of Human Rights. available: https://www.un.org/en/about-us/universal-declaration-of-human-rights RAIO Directorate – Officer Training / RAIO Combined Training Program (2019): International Human Rights Law. Training Module. available at: https://www.uscis.gov/sites/default/files/document/foia/International_Human_Rights_Law_RAIO_Lesson_Plan.pdf UN (2010): Minority Rights: International Standards and Guidance for Implementation. NY-Geneva. available at: https://www.ohchr.org/sites/default/files/Documents/Publications/MinorityRights_en.pdf
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Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu
Course name	Case Studies in International Law
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Practice of International Law
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	The aim of the course is to apply theoretical knowledge of international law and better understand actual world political events, happenings, conflicts between states, human rights violations. We will review the practice of the International Criminal Court and International Court of Justice. In details we will deal with certain legal cases in more detail, like the Gabcikovo-Nagymaros case, the strategic litigation programme of Minority Rights Group International and the international recognition of Kosovo. We will learn about peacemaking, peaceenforcement and peacekeeping cases, the Oslo process (PLO-Israel, norwegian facilitators) and the Afghanistan case (NATO-led missions).
Suggested literature	Minority Rights Group: Legal cases. available at: https://minorityrights.org/programmes/legal-cases/ The International Court of Justice (2018): Handbook. ISBN 978-92-1-157364-0 https://www.icj-cij.org/sites/default/files/documents/handbook-of-the-court-en.pdf Stahn, Carsten (2017): Damned If You Do, Damned If You Don't: Challenges and Critiques of ICC Preliminary Examinations. SSRN Electronic Journal. DOI:10.2139/ssrn.2945466. ISSN 1556-5068 Kovács, Péter (2011): Nemzetközi közjog. Budapest, Osiris. ISBN 978-963-276-210-4
Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu
Course name	Reading Foreign Policy Texts 1.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Language of International Relations and the EU, Professional Knowledge in Foreign Languages
Requirements (exam/practical mark/signature/report, essay)	other
Objectives of the course	In these interactive, practical courses, students are introduced to key foreign policy sources and texts. They read and analyse these various texts together and learn about the tools and specific terminology of diplomacy too. The first course will focus on the great classics of diplomacy (e.g. Satow, Kissinger).
Suggested literature	Hutchings, Robert – Suri, Jeremi (2019): Modern Diplomacy in Practice. Springer. ISBN 978-3-030-26933-3. Available here: https://link.springer.com/book/10.1007/978-3-030-26933-3 Satow, Ernest (2011): A Guide to Diplomatic Practice. Vol. 1. Cambridge: Cambridge UP. ISBN 9780511995194. Available here: https://www.cambridge.org/core/books/guide-to-diplomatic-practice/CE8BCA8ECE89A4F5D89191AA7FC5B0B8 Kissinger, Henry (1994): Diplomacy. New York: Simon and Schuster. ISBN 978-0-671-65991-2.
Name and position of lecturer	Prof. Dr. Kürti László
Contact	laszlo.kurti@uni-miskolc.hu
Course name	Reading Foreign Policy Texts 2.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Language of International Relations and the EU, Professional Knowledge in Foreign Languages
Requirements (exam/practical mark/signature/report, essay)	other
Objectives of the course	In these interactive, practical courses, students are introduced to key foreign policy sources and texts. They read and analyse these various texts together and learn about the tools and specific terminology of diplomacy too. Particular emphasis will be placed on the most important international treaties, in particular related to the UN, the EU and the NATO.
Suggested literature	Hutchings, Robert – Suri, Jeremi (2019): Modern Diplomacy in Practice. Springer. ISBN 978-3-030-26933-3. Available here: https://link.springer.com/book/10.1007/978-3-030-26933-3 United Nations Charter (1945). Available here: https://www.un.org/en/about-us/un-charter Foster, Nigel: Blackstone's EU Treaties & Legislation. Oxford: OUP. ISBN 9780192858641. NATO (2022): Experts' Corner on the Founding Treaty (Origins Era). Available here: https://www.nato.int/cps/en/natohq/135662.htm
Name and position of lecturer	Prof. Dr. Kürti László
Contact	laszlo.kurti@uni-miskolc.hu
Course name	Diplomatic Protocol
Number of credits	3
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Theory and Practice of International Relations
Requirements (exam/practical mark/signature/report, essay)	practical exercise
Objectives of the course	This course introduces students to the fundamental principles and practices of diplomatic protocol. Students will learn about the historical evolution and contemporary relevance of diplomatic protocol, as well as its role in facilitating effective communication, building relationships, and enhancing international cooperation. Topics covered include the functions of diplomatic protocol, protocol procedures and precedents, diplomatic correspondence and forms, diplomatic ceremonies and events, and the role of protocol in intercultural communication. In addition, the course will provide students with practical skills in protocol management, such as planning and organizing protocol events, managing seating arrangements and order of precedence, managing protocol communications, and understanding cultural differences in protocol practices.
Suggested literature	Fry, G. (2016). Diplomatic ceremonial and protocol. Oxford University Press. (ISBN-13: 978-0198748295) Richardson, J. (2017). Managing the business of diplomacy: A study of the protocols governing the organization of diplomatic missions and the conduct of diplomacy. Oxford University Press. (ISBN-13: 978-0198787648) Sevin, E. (2017). Diplomatic ceremonial and protocol: Evolving norms, changing practices, and digitalization. Routledge. (ISBN-13: 978-1472482823)
Name and position of lecturer	Dr. Sándor Fekete

Contact	sandor.fekete@uni-miskolc.hu
Course name	Global Social Challenges
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Theory and Practice of International Relations
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	<p>This course on global social challenges is designed to give the student a good overview of a range of social problems at international level. The central aim of this lecture is to equip students with skills to understand and tackle challenges that result in globally significant harms. Contemporary global challenges include complex issues such as: social injustice; conflicts and violence; climate change; the migration and displacement of people. We will collectively investigate the ideological, socio-economic and structural origins of these problems and their theoretical explanations. This course seeks to impart on the students a critical understanding of these issues and how they impact our global society. Underlying our examination of each problem is a commitment to the ideals of social justice. Students on this course will learn to analyse and approach these challenges using perspectives from across the social sciences, including law, economics, politics, philosophy, sociology and social statistics. Looking at the multiple challenges of economic hardship, unemployment, terrorism, and mass human migration, we will address the causes and consequences of social inequalities, and the ways in which they can be tackled. We will also focus on social cohesion and social wellness and how it relates to global social challenges. Objectives of the course: (1) to think critically about social problems, their origins and solutions and the challenges implementing solutions; (2) to understand and be able to explain poverty, crime, inequalities, war, and under or mal-development from a sociological perspective; (3) to utilize sociological theories to further develop that understanding; (4) to understand how inequality is structural and leads to unequal life chances; (5) to develop a more accurate picture of the social world, and contemplate ways in which critical social problems could be better addressed.</p>
Suggested literature	<p>Davis, Kingsley and Wilbert E. Moore [1945] 2011. "Some Principles of Stratification." Pp. 16-19 in The Inequality Reader: Contemporary and Foundational Readings in Race, Class, and Gender, edited by David B. Grusky and Szonja Szélényi. Boulder, CO: Westview Press</p> <p>Heiner, Robert. 2016 Social Problems: An Introduction to Critical Constructionism 5th Edition" Oxford University Press</p> <p>Navarro, Vicente and Leiyu Shi. 2001. The Political Context of Social Inequalities and Health. Social Science and Medicine 52:481-491</p> <p>Parenti, Michael. 2011. "How Moneyed Interests Create Poor Nations" Pp.49-58 in The Face of Imperialism Paradigm Publishers. Boulder.</p> <p>Yates, Michael. 2016. "Measuring Global Inequality." Monthly Review 68(6) 1-13.</p>
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
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Course name	Theory and Practice of Economic Integration
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	to International Relations block
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	<p>In the course we shall go through the development of the theory of economic integration and also its practice. Among the three levels of economic integration we will put emphasis on global integration via World Trade Organization, and regional integration through a partnership between countries in the same geographical area approaches economic integration (ASEAN, NAFTA, USAN, European Union, AfCFTA, Eurasian Economic Union; Comprehensive Economic Partnership for East Asia, Transatlantic Free Trade Area). We will also analyse the new silk road, which encourage political and economic cooperation between China and its partner countries, but serves as a means of empire building.</p>
Suggested literature	<p>Grimwade, N. (2013). Theory of Economic Integration: A Review. The New Palgrave Dictionary of Economics, 1–12. doi:10.1057/978-1-349-95121-5_2869-1</p> <p>I.1.1 Miller, T (2019): China's Asian dream: Empire building along the new silk road. Zed Books, ISBN 9781786997449</p> <p>Recommended literature:</p> <p>Coleman, W. D.- Underhill, G R D (2002): Regionalism and global economic integration Europe, Asia and the Americas. London-NY:Routledge. ISBN 0-203-05835-6 Master e-book ISBN</p>
Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu
Course name	Chinese Language 1.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligator
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test
Objectives of the course	<p>This course is designed for students who have little or no prior knowledge of Mandarin Chinese, the modern spoken and written national language of China. One of the aims of the course is to raise students' interest in the Chinese language. The course aims to develop students' basic communicative skills in listening, speaking, reading, and writing, with an emphasis on practical conversational language.</p> <p>Objectives of the course:</p> <ul style="list-style-type: none"> • Learn to use the Pinyin system as a tool; • Learn approximately 75 Chinese characters and phrases; • Develop basic literacy in Chinese characters; • Learn to apply vocabulary and patterns learned in a linguistically, socially and culturally appropriate manner; • Be able to participate in short conversations in Chinese on everyday life topics. <p>The native-speaker and Hungarian teachers jointly hold the seminars to help the best acquisition of language knowledge and communication skills.</p> <p>The teaching is supported by original multimedia in the audio and video lab of the Confucius Institute.</p>

Suggested literature	Jiang Liping, HSK Standard Course 1. Beijing Language & Culture University Press, 2014 Highly recommended books: Ma Jianfei, Great Wall Chinese. Beijing Language and Culture Press, 2006 Zeng Xiaoyu, Experiencing Chinese(life). Beijing Higher Education Press, 2011 Wang Yu, Comprehensive Elementary Chinese Course. Beijing University Press, 2008
Name and position of lecturer	Noémi Gergely, MA
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Course name	China Culture and Knowledge 1.
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test
Objectives of the course	This course is generally designed to present students an overview of Chinese culture and civilization in different aspects, aiming to develop student's cross-culture awareness in communication which might be helpful in their future career in the field of international relations. For China culture and knowledge 1, the focus will be on introduction of Chinese culture from language perspective and the active practice of conventions. The native-speaker teachers hold the seminars to deliver the authentic cultural and social knowledge. The teaching is supported by original multimedia in the audio and video lab of the Confucius Institute
Suggested literature	HE Qiliang & ZHANG Ye (何其亮 张晔), A Talk on Traditional Chinese Culture--The Language Perspective, Zhejiang University Press
Name and position of lecturer	Fan, Liyun, MA
Contact	liyufan93@hotmail.com

Course name	The Politics of China and South-East Asia in the 20th and 21st Centuries
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	exam, oral examination
Objectives of the course	In the framework of the subject, students get acquainted with the politics and political systems of East and South-East Asian countries, their development and characteristics. The mechanism of the so-called developmental state (coordination) is presented and evaluated. The course offers core knowledge to introduce and understand the role of states, and the decision making procedures. The South-East Asian countries accumulated an essential experience on integration and eco-political cooperation (ASEAN). The teaching is supported by online applications and electric materials, multimedia contents.
Suggested literature	Kolodko, Grzegorz W: China and the future of globalization: The political economy of China's rise, London, Tauris 2020. Shambaugh, David: China's Future. Polity Published, 2016.
Name and position of lecturer	Dr. Dániel Kuttor
Contact	daniel.kuttor@uni-miskolc.hu

Course name	Chinese Language 2.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligator
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test
Objectives of the course	As the continuation of the Chinese Language 1 course, this is designed for students who have little knowledge of Mandarin Chinese, the modern spoken and written national language of China. The course aims to develop students' basic communicative skills in listening, speaking, reading, and writing, with an emphasis on practical conversational language. Objectives of the course: <ul style="list-style-type: none"> • Continue to learn to use the Pinyin system as a tool; • Develop basic literacy in Chinese characters; • Learn approximately 150 Chinese characters and phrases; • Learn to apply vocabulary and patterns learned in a linguistically, socially and culturally appropriate manner; • Be able to participate in short conversations in Chinese on everyday life topics. The native-speaker and Hungarian teachers jointly hold the seminars to help the best acquisition of language knowledge and communication skills. The teaching is supported by original multimedia in the audio and video lab of the Confucius Institute.
Suggested literature	Jiang Liping, HSK Standard Course 1. Beijing Language & Culture University Press, 2014 Highly recommended books: Ma Jianfei, Great Wall Chinese. Beijing Language and Culture Press, 2006 Zeng Xiaoyu, Experiencing Chinese(life). Beijing Higher Education Press, 2011 Wang Yu, Comprehensive Elementary Chinese Course. Beijing University Press, 2008
Name and position of lecturer	Liu, Guoyan, MA
Contact	lgylguoyan@gmail.com

Course name	China Culture and Knowledge 2.
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test

Objectives of the course	For China culture and knowledge 2, the focus will be on the living situation of contemporary Chinese and the cultural reflection, aiming to give a description of the nature and common state of culture on the perspective of philosophy and in the way of Chinese traditional thinking. Multiple Characters of Chinese Traditional Culture will be explored from cultural theory perspective. In addition, contemporary China from the aspects of politics, economy will be introduced. The native-speaker teachers hold the seminars to deliver the authentic cultural and social knowledge. The teaching is supported by original multimedia in the audio and video lab of the Confucius Insti-tute.
Suggested literature	LI Deshun, On Chinese Culture translated by TIAN Linan, Springer & Heilongjiang Education Press, 2012
Name and position of lecturer	Fan, Liyun, MA
Contact	liyufan93@hotmail.com

Course name	The Economy of China and South-East Asia in the 20th and 21st Centuries
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	exam, oral examination
Objectives of the course	In the 20th Century the Asian economies' modernisation and integration could be observed. The economic opening of the countries has transformed not only the continent, but the entire world. The development has reallocated the economic resources and actors both in space and sectors. China deserves special attention due to its history, size and location. The complexity and uniqueness of the largest Asian economy has already generated many investigations, studies, presentations and discussions about its special situation and relationships. The course offers a synthesis of these publications. The teaching is supported by online applications and electric materials, databases.
Suggested literature	Wu Jinglian: Chinese Economic Reform. Singapore, Thomson HE, 2005. Nolan, Peter: China and the global economy: National champions, industrial policy and the big business revolution, New York, Palgrave, 2001. Dent, Christopher M.: Asia-Pacific economic and security co-operation: New regional agendas. New York, Pallgrave Macmillan, 2009.
Name and position of lecturer	Dr. Dániel Kuttor
Contact	daniel.kuttor@uni-miskolc.hu

Course name	Chinese Language 3.
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligator
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test
Objectives of the course	As the continuation of the Chinese Language 1 and 2 courses, it is designed for students who have learned Mandarin Chinese for about 60 hours systematically, the modern spoken and written national language of China. The course aims to develop students' basic communicative skills in listening, speaking, reading, and writing, with an emphasis on practical conversational language. Objectives of the course: <ul style="list-style-type: none"> • Continue to learn to use the Pinyin system as a tool; • Develop basic literacy in Chinese characters; • Learn approximately 200 Chinese characters and phrases; • Learn to apply vocabulary and patterns learned in a linguistically, socially and culturally appropriate manner; • Be able to participate in short conversations in Chinese on everyday life topics. After completing the course, students will be able to pass the HSK1 language exam. The native-speaker and Hungarian teachers jointly hold the seminars to help the best acquisition of language knowledge and communication skills. The teaching is supported by original multimedia in the audio and video lab of the Confucius Insti-tute.
Suggested literature	Jiang Liping, HSK Standard Course 1. Beijing Language & Culture University Press, 2014 Jiang Liping, HSK Standard Course 2. Beijing Language & Culture University Press, 2014
Name and position of lecturer	Liu, Guoyan, MA
Contact	lgyliguoyan@gmail.com

Course name	China Culture and Knowledge 3.
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark, based on midterm assignments and test
Objectives of the course	For China culture and knowledge 3, wide variety of topics will be covered from philosophy, economics, and history to law, cultural geography and regional politics, including the Origins of Chinese Civilization, Ancient Chinese Society and the Change of Dynasties, new issues in the Modern History of China and so on. The native-speaker teachers hold the seminars to deliver the authentic cultural and social knowledge. The teaching is supported by original multimedia in the audio and video lab of the Confucius Insti-tute.
Suggested literature	ZHANG Qizhi, An Introduction to Chinese History and Culture, Springer and Foreign Language Teaching and Research Press of China. 2015
Name and position of lecturer	Fan, Liyun, MA
Contact	liyufan93@hotmail.com

Course name	Central Asia in the 20th-21st Centuries
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	lecture

Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	The aim of this course is to explore one of the least known, yet very important and exciting regions of the world, Central Asia, focusing in particular on events in the 20th and 21st centuries, but without avoiding the events of the past. We will focus primarily on the Central Asian republics of the former Soviet Union, and then on independent Kazakhstan, Uzbekistan, Kyrgyzstan, Turkmenistan and the somewhat different Tajikistan, all countries declared independence in 1991, but we cannot ignore Afghanistan as well. We also look at China and Mongolia. We look at the history of the Khanates, then the decades of Soviet rule, and finally the eventful, controversial and often turbulent period of the last 30 years or so. The lectures will also analyse the region from geopolitical, economic, social, religious and cultural perspectives.
Suggested literature	Khalid, Adeeb (2022): Central Asia. A New History from the Imperial Conquest to the Present. Princeton: Princeton University Press. ISBN 9780691161396. Malikov, Yuriy (2019): Modern Central Asia. A Primary Source Reader. Lanham: Lexington Books. ISBN 978-1-7936-1217-5. Sahadeo, Jeff – Zanca, Russell (2007): Everyday Life in Central Asia: Past and Present. Bloomington: Indiana University Press. ISBN 9780253219046. Available here: https://www.jstor.org/stable/j.ctt16gznnw
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
Contact	zsolt.udvarvolgyi@uni-miskolc.hu

Course name	Legal, Constitutional and Social Situation of Ethnic and Religious Minorities in 20th and 21st Centuries in Central Europe
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	During the course students will be acquainted with the most important legal documents related to minority protection in Central Europe, furthermore they will have a detailed legal, historical, de-mographical, sociological, historical, and political knowledge about the region's interethnic relations. Doing so, students will learn about the basic concepts stemming from minority sociology, anthropology, social-psychology and nationalism studies which are necessary for interpretation for interethnic relations. By complying the course students will be able to identify, to understand and interpret social processes regarding national and ethnic minorities, the role of kin-state and every-day practice of nationalising nation state.
Suggested literature	Bárdi, Nándor – Fedinec, Csilla – Szarka, László (ed.): Minority Hungarian communities in the twentieth century. Boulder, Atlantic Research and Publications, Inc., 2011. (East European monographs; 774.) (ISBN 978-0-88033-677-2) 503–516. p. Lantschner, E. – Constantin, S. – Marko, J. (ed.): Practice of Minority Protection in Central Europe. Nomos, Baden, 2012. (ISBN 978-3-8329-6025-4) Vizi, B. – Lattmann, T. (ed.): International Protection of Human Rights. Budapest, Nemzeti Közszolgálati Egyetem, 2014. 144 p. (ISBN 978-615-5491-42-9)
Name and position of lecturer	Prof. Dr. Attila Z. Papp
Contact	attila.papp@uni-miskolc.hu

Course name	The Historical Concept of Central Europe: Approaches, Theories and Debates
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	The lectures offer an overview about the theories, which aim to understand the identity of Central Europe. The literature of this topic includes a wide range of academic work, which differs fundamentally in terms of the geographical-political borders of the region, the emphases they attribute to the various characteristics in forming Central European identity, as well as their orientation to mere theoretical significance or one with practical relevance towards future political structures. The course covers historiographical and historical material and has a clear objective to help the students to a deeper reflection of Central European cultural identity. We follow the historiographical process by which the originally politically inspired concept is increasingly interwoven by cultural and social historical approaches and methods. The course also discusses and interprets the changing popularity of the approach 'Central Europe' in academic discourse.
Suggested literature	Wandycz, Piotr S.: The Price of Freedom. London, New York, 2001, Routledge. (ISBN: 978-0415254915) Schöpflin, Georg – Wood, Nancy (ed.): In Search of Central Europe. Cambridge, 1989, Cambridge UP. (ISBN: 0-7456-0547-8) Ash, Timothy Garton: The Uses of Adversity. Essays on the Fate of Central Europe. Cambridge, 1989. (ISBN: 0-14-014018-2) Szűcs, Jenő: The three historical regions of Europe: An outline. In: Acta Historica Academiae Scientiarum Hungaricae, vol. 29. (1983) no. 2–4. 131–184. p. Haleski, Oskar: Borderlands of Western Civilization. A History of East Central Europe. London, 1952. (ISBN: 0-9665734-8-X)
Name and position of lecturer	Dr. habil. Árpád Tóth
Contact	arpad.toth@uni-miskolc.hu

Course name	National Policy of Hungary
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	During the course we will discuss the foundations of Hungarian national policy, its formal and substantive framework, and clarify the concepts of „nation”, „state” and „minority”. We will also briefly review the history of Hungarian minorities. Special emphasis will be placed on the international framework and context of Hungarian national policy in international law and European Union law. The history and current situation of Hungarian political parties and movements and minority organisations in neighbouring countries, in particular Romania, Slovakia, Serbia, Ukraine, Croatia and Slovenia, will also be discussed. We will also cover the demographic situation, educational, cultural and ecclesiastical organisations of Hungarians living beyond the borders. It is important to discuss the Act of Hungarians living in neighbourhood countries („Status Law”) and Hungarian citizenship. Finally, we will attempt to discuss the national policies of the Hungarian governments that have been in power since 1990.

Suggested literature	Bárdi, Nándor (2003): Hungary and the Hungarians Living Abroad: a Historical Outline. in: Regio 6/1. pp. 121-138. Available here: https://www.academia.edu/en/8367145/Hungary_and_the_Hungarians_Living_Abroad_a_Historical_Outline_Regio_2003_121_138_p Kántor, Zoltán - Majtényi, Balázs – Osamu, Ieda, - Vizi, Balázs – Halász, Iván (eds.) (2004): The Hungarian Status Law: Nation Building and/or Minority Protection. in: 21st Century COE Program Slavic Eurasian Studies. No. 9. Sapporo: Slavic Research Center, Hokkaido University. Available here: https://src-h.slav.hokudai.ac.jp/coe21/publish/no4_ses/contents.html Bárdi, Nándor – Fedinec, Csilla – Szarka, László (2011): Minority Hungarian Communities in the Twentieth Century. in: Romsics, Ignác (ed.): Atlantic Studies on Society in Change. No. 138. New York: Columbia University Press. ISBN 978-0-88033-677-2. Available here: http://real.mtak.hu/20674/1/minority2011_final.pdf Kovács, Eszter (2020): Diaspora Policies, Consular Services and Social Protection for Hungarian Citizens Abroad. In: Lafleur JM., Vintila D. (eds.): Migration and Social Protection in Europe and Beyond (Volume 2). IMISCOE Research Series. Cham: Springer. The open access chapter is available at: https://link.springer.com/chapter/10.1007/978-3-030-51245-3_14 or: http://real.mtak.hu/147310/1/978-3-030-51245-3_14.pdf
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
Contact	zsolt.udvarvolgyi@uni-miskolc.hu

Course name	Roma Society in Central Europe
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	The course provides a general background to the study of Central European Romani communities, their history, culture and social and political organizations. It also concentrates on socialist and post socialist policies towards the Roma, with a special focus on the impact of post socialist European policies on Romany identity-building processes. During the semester, the issue of ethnic identity, the categorization of Roma, the question on ethnic data, as well as the approaches of Roma question (such as historical point of view, social situation perspective, cultural point of view and social-psychological point of view) will also be highlighted. The second part of the course is dedicated to country studies, looking in more details on the country-specific conditions of Romani communities. The course aims to improve the students understanding of key concepts and ideas regarding the Roma, such as equal opportunity, cultural reproduction of discrimination, assimilation, segregation, etc. It also focuses on improving critical thinking skills by analyzing and understanding different policies towards Roma in Central European countries.
Suggested literature	Guy, Will (ed.): Between Past and Future. The Roma of Central and Eastern Europe. Hatfield, University of Hertfordshire Press, 2001. Stauber, Roni – Vago, Raphael (ed.): The Roma. A Minority in Europe. Historical, Political and Social perspectives. Budapest-New York, Central European University Press, 2007. Stewart, Michael – Márton, Rövid (ed.): Multidisciplinary Approaches to Romany Studies. Selected papers from the participants of Central European University's Summer Course, 2007–2009. Budapest-New York, Central European University Press, 2011. Szelényi, Iván – Ladányi, János: Patterns of Exclusion. Constructing Gypsy Ethnicity and the Making of an Underclass in Transitional Societies of Europe. New York: Columbia University Press, 2006
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
Contact	kinga.szabo.toth@uni-miskolc.hu

Course name	Past and Present of Hungarians Beyond the Borders. Reading Seminar
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	In connection with the previous course, „National Policy of Hungary”, we will study the past and present of Hungarians living beyond the borders of Hungary in more detail in these classes. We will look at the turbulent history of the indigenous Hungarian minorities living in Romania, Slovakia, Serbia, Ukraine, Croatia, Slovenia and Austria and the most important political-economic-social developments related to them after the transition. We will also look at the situation of the Hungarian diaspora in other European countries and around the world. This will be a classic „old-fashioned” reading seminar, where students will read and work through the required and recommended readings at home and discuss them during the course. The reading list might of course be extended according to the students’ individual research.
Suggested literature	Gereben, Ferenc (ed.) (2002): Hungarian Minorities and Central Europe. Regionalism, National and Religious Identity. Piliscsaba: Pázmány Péter Catholic University Faculty of Humanities. ISBN 963 9296 40 6. Available here: https://mek.oszk.hu/20000/20020/20020.pdf Bárdi, Nándor – Fedinec, Csilla – Szarka, László (2011): Minority Hungarian Communities in the Twentieth Century. in: Romsics, Ignác (ed.): Atlantic Studies on Society in Change. No. 138. New York: Columbia University Press. ISBN 978-0-88033-677-2. Available here: http://real.mtak.hu/20674/1/minority2011_final.pdf Bárdi, Nándor (2005): Generation Groups in the History of Hungarian Minority Elites. in: Regio 8/1. pp. 109-124. Available here: https://www.ceeol.com/search/article-detail?id=90860 Bárdi, Nándor (2013): Different Images of the Future of the Hungarian Communities in Neighbouring Countries, 1989–2012. in: European Review 21/4. October. pp. 530-552. Available here: https://www.cambridge.org/core/journals/european-review/article/abs/different-images-of-the-future-of-the-hungarian-communities-in-neighbouring-countries-19892012/870A1F5DC9E54208D689B54DE3A5CE08
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
Contact	zsolt.udvarvolgyi@uni-miskolc.hu

Course name	Nations and Cultures in Central Europe in the 19th and 20th Centuries
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	oral exam, presentation

Objectives of the course	This course's aim is to provide students with an overview of nineteenth- and twentieth-century history while also examining the social changes that occurred in Central Europe during this period. The course material expressly distances itself from the discussion of single political or historical events in favor of analyzing certain issues and methods. Within this context the course will focus on nationalism, national movements, the tools used for nation building and interethnic conflicts. Fascism and communism will be discussed from the viewpoint of the everyday citizen living at the time. To gain a deeper and more comprehensive understanding of the period's history and culture, five film viewings will be held as a part of the course.
Suggested literature	Larry Wolff: <i>Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment</i> . Stanford, Calif.: Stanford University Press, 1994, pp. 1-16. Igor Cusack: <i>African National Anthems: 'Beat the Drums, the Red Lion Has Roared'</i> <i>Journal of African Cultural Studies</i> , Vol. 17, No. 2 (Dec., 2005), pp. 235-251 Eric Hobsbawm: <i>Mass-Producing Traditions: Europe, 1870-1911</i> , in E.Hobsbawm and Terence Ranger, eds. <i>The Invention of Tradition</i> (Cambridge1983), 1-14. Claire E.Nolte: <i>All For One! One for All! The Federation of Slavic Sokols and the Failure of Neo-Slavism</i> . In. Pieter M. Judson, Marsha L. Rozenblit, eds. <i>Constructing Nationalities in East Central Europe</i> . Oxford: Berghahn Books, 2005. pp. 126-141. Maria Todorova, "Between Classification and Politics: The Balkans and the Myth of Central Europe," in Maria Todorova: <i>Imagining the Balkans</i> . London: Oxford University Press, 1997, pp. 140-160. Pieter M. Judson: <i>The Habsburg Empire. A New History</i> . The Belknap Press of the Harvard University Press, Cambridge MA. pp. 333-384
Name and position of lecturer	Dr. Gergely Kunt
Contact	gergely.kunt@uni-miskolc.hu

Course name	Central Europe: Approaches for Social Theory and Social Psychology
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	The aim of the course is to introduce students into the discourse on the historical and cultural characteristics of the Central European region. According to Jenő Szűcs in Europe three historical regions have developed. In the Western region as a result of the legacy of the Western Roman Empire self-organization, autonomy, scale free accumulation of goods, continuous growth and competition were prevalent. In contrast, in the Eastern European regions as a result of the legacy of Byzantium centralization, rigidity, orthodoxy and neglect of human rights were concomitant. The processes and institutions of modernization, such as individualization, secularization, rationalization and nation state, market economy, class structure have emerged first in the West and last in the East. Accordingly, Central Europe was not the first to see modernization and it has some implication even in the 21st century. During the seminars we will give special attentions to question such as what is Europe, the three historical regions of Europe, the golden age, national revival, independence, Soviet dominance in Central Europe, cultural correspondances, mental correspondances, lack of anticolonial experience, smallness, losers and winners, social entropy resistant groups, minorities, backwardness, periphery, anti-semitism, nationalism, and the future of Central Europe.
Suggested literature	Bianchini, S. 2019. <i>Liquid Nationalism and State Partitions in Europe</i> . Edward Elgar Csepeli, Gy - Örkény A. 2020. <i>Nation and Migration</i> . Budapest. CEU Press Szűcs J., Parti, J. 1983. <i>The Three Historical Regions of Europe</i> . <i>Acta Historica Academiae Scientiarum Hungaricae</i> , 19, 2-4. https://www.jstor.org/stable/42555425
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
Contact	kinga.szabo.toth@uni-miskolc.hu

Course name	Balkan Studies. Seminar
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	During the course students will be acquainted with the history and contemporary developments in the politics, economy, society and culture of the Balkan Peninsula countries, i.e. South East European countries. Therefore, the seminar will concentrate not only on the history of the region, but on the different sociological and anthropological interpretation of the Balkan region. The seminar addresses students with a deep, controversial, multidisciplinary exploration of the "Balkan" understood as a geographical territory characterized by specific everyday and symbolic, historical values. Students of the seminar will also have opportunity to know and interpret up-to-date researches concerning the Balkan region.
Suggested literature	Jelavich, Barbara: <i>History of the Balkans. Eighteenth and Nineteenth Centuries</i> . Vol. 1. Cambridge University Press. 1983. ISBN 0-521-25249-0. Jelavich, Barbara: <i>History of the Balkans. Twentieth Century</i> . Vol. 2. Cambridge University Press. 1983. ISBN13 978-0-521-27459-3. Todorova, Maria: <i>Imagining the Balkans</i> . Updated Edition. Oxford University Press, 2009. ISBN 978-0-19-538786-5 Petrovic, Tanja (ed.): <i>Mirroring Europe. Ideas of Europe and Europeanization in Balkan Societies</i> . Brill – Leiden, Boston, 2014. ISBN 978-90-04-27507-02.
Name and position of lecturer	Prof. Dr. Attila Z. Papp
Contact	attila.papp@uni-miskolc.hu

Course name	Jewish Integration, Anti-Semitism and Holocaust in Central Europe
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits)

Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	The course presents the history of Jews in Central Europe and offers a detailed discussion of the topic beginning with the era of the Enlightenment, but certain aspects of prior Jewish history are also addressed. The lectures deal with the circumstances and special features of Central European Jewish settlement and integration, the socio-economic and political conditions of Jews, the operation of Jewish-Christian relations, and the challenges of assimilation. As a further objective, the course reveals the roots and working mechanisms of modern-day anti-Semitism and, lastly, it provides details of the history and ramifications of the Holocaust in Central European countries. Beyond historical facts, the lectures convey and support unprejudiced and anti-stereotypical thinking in an effort to raise awareness of democratic principles and responsible citizenship.
Suggested literature	Brustein, William I.: Roots of Hate. Anti-Semitism in Europe before the Holocaust. Cambridge, 2003, Cambridge UP, pp. 49–58, 77–82, 95–117, 177–189, 265–278. ISBN 978-0-511-06890-4 eBook http://vignette4.wikia.nocookie.net/rationality/images/1/15/Roots-of-Hate-Anti-Semitism-in-Europe-Before-the-Holocaust.pdf/revision/latest?cb=20140131084621&path-prefix=ro Friedlander, Saul: Nazi Germany and the Jews, 1933–1945. New York, 2009, HarperCollins. ISBN 978-0-06-177730-1 http://www2.dsu.nodak.edu/users/dmeier/28107437-Nazi-Germany-and-the-Jews-1933-1945-Abridged-Edition-2009-Malestrom.pdf Richarz, Monika: The History of the Jews in Europe during the Nineteenth and Early Twentieth Centuries. https://silo.tips/download/8-the-history-of-the-jews-in-europe-during-the-nineteenth-and-early-twentieth-ce
Name and position of lecturer	Dr. Dorottya Halász Sziszkoszné
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Course name	Key Issues Facing the Global World. Introduction
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	exam
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	As the entry to the specialization „Climate Change, Sustainability and Deep Adaptation”, this course will introduce a number of important issues affecting most of the world today, and examine the impact that they have and how they are addressed by different political systems. The course is designed to promote global citizenship and competency of the twenty-first century while providing students opportunities to understand world issues from multiple perspectives. The course strives to deepen students’ understanding of varied 62 global regions, the historical context of modern issues, and the implications of global decision-making. We shall work to: • develop a clearer understanding of the issues facing the countries in the world today, how these issues arose, ways to address them and the consequences, and the similarities and differences among different political systems in response to them • explore the political institutions, culture, and economy of different political systems to understand how these factors affect political outcomes • engage in critical assessments of the differences and similarities we find, asking whether or not changes in a country’s political institutions may provide viable answers to some of the current political problems and controversies that many modern democracies face today (such as immigration policy and migration flows, political violence, and political extremism) • develop sharper critical thinking skills that will enable you to better understand and assess the value of news articles, research papers, and other content on the political and economic affairs of advanced democracies and other systems • use theoretical tools from the course to explain, predict, or prescribe policy reform and political behavior as a researcher or practitioner in the field of politics • be able to comprehend and communicate theoretical concepts and findings with more effective written and verbal communication skills.
Suggested literature	Hobson, John M. “Reconstructing International Relations through World History: Oriental Globalization and the Global–Dialogic Conception of Inter-Civilizational Relations.” International Politics, vol. 44, no. 4 (July 2007):414-430. Kelleher, Ann and Laura Klein. Global Perspectives. Fourth edition (Toronto: Longman, 2011). Snarr, Michael T and D Neil Snarr. Introducing Global Issues (6 th Edition). Boulder, Colorado: Lynne Rienner Publishers. 2016.
Name and position of lecturer	Dr. Ervin Csizmadia
Contact	ervin.csizmadia@uni-miskolc.hu

Course name	Direct and Indirect Natural and Social Impacts of Climate Change
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	Introduction the impacts of today’s climate change on various natural systems. To illustrate the increase in average temperature and shifts in different climatic zones, and to explain and characterize the forms and trends of weather extremes and anomalies that appear more and more often. Following the direct and indirect natural effects and the resulting social impacts, students will learn about the effects derived from climate change through the exploration of their relationships. Get knowledge and understanding of direct and indirect climate impacts on social economic systems which are guaranteeing the quality of life and security of local populations and society, with special emphasis on the following fields: healthcare, security, vulnerabilities in critical infrastructure, energy, water, trade and finance, food supply. Objective of the subject: Understanding the short- and long-term impacts of climate change on natural and social ecosystems. Demonstration of the processes of their interaction. Understanding the consequences of weather extremes on the natural, social, economic environment and processes
Suggested literature	IPCC, 2014: Climate Change 2014: Impacts, Adaptation, and Vulnerability. Part A: Global and Sectoral Aspects. Contribution of Working Group II to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change [Field, C.B., V.R. Barros, D.J. Dokken, K.J. Mach, M.D. Mastrandrea, T.E. Bilir, M. Chatterjee, K.L. Ebi, Y.O. Estrada, R.C. Genova, B. Girma, E.S. Kissel, A.N. Levy, S. MacCracken, P.R. Mastrandrea, and L.L.White (eds.)]. Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, 1132 pp https://www.ipcc.ch/site/assets/uploads/2018/02/WGIIAR5-PartA_FINAL.pdf IPCC 2022: Sixth Assessment Report, Climate Change 2022: Impacts, Adaptation and Vulnerability https://www.ipcc.ch/report/ar6/wg2/ USGCRP, 2016: The Impacts of Climate Change on Human Health in the United States: A Scientific Assessment. Crimmins, A., J. Balbus, J.L. Gamble, C.B. Beard, J.E. Bell, D. Dodgen, R.J. Eisen, N. Fann, M.D. Hawkins, S.C. Herring, L. Jantarasami, D.M. Mills, S. Saha, M.C. Sarofim, J. Trtanj, and L. Ziska, Eds. U.S. Global Change Research Program, Washington, DC, 312 pp. http://dx.doi.org/10.7930/J0R49NQX
Name and position of lecturer	Dr. Lajos Szalontai
Contact	lajos.szalontai@uni-miskolc.hu

Course name	Reading Environmental Literature. Seminar
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	<p>The reading seminar is a thought-provoking arena for students on the topic of environmental literature. Over the seminars, we have goals such as: Read and assimilate information from research papers in environmental literature, present the contents of these papers in the seminars and discuss these papers with other participants and with the course director. The seminars has also three inter-related epistemic purposes: (1) to facilitate curiosity, conversation and critical reflection on an a complex issue (2) to read fundamental texts pertaining to the understanding of the issue and to-gether discuss them (3) to innovate new questions, concepts and methodological approaches that can be pursued as research projects or dissemination activities.</p> <p>The reading material for the seminar is drawn from a broad range of sources related to the given topic. Each seminar is structured around a particular text that is part of a broader thematic. The reading material is made available to the participants via dropbox minimum two weeks before each seminar.</p>
Suggested literature	<p>Jem Bendell: Deep Adaptation: A Map for Navigating Climate Tragedy. IFLAS Occasional Paper 2. www.iflas.info. July 27th 2018 http://insight.cumbria.ac.uk/id/eprint/4166/1/Bendell_DeepAdaptation.pdf American Psychology Association (2018), "The Road to Resilience." www.apa.org/helpcenter/road-resilience.aspx Bendell, J., Sutherland, N. and Little, R. (2017), "Beyond unsustainable leadership: critical social theory for sustainable leadership", Sustainability Accounting, Management and Policy Journal, Vol. 8 Issue: 4, pp.418-444. https://doi.org/10.1108/SAMPJ-08-2016-0048 Bryse, K., Reskes, N., O'Reilly, J. and Oppenheimer, M. (2013), "Climate change prediction: Erring on the side of least drama?" Global Environmental Change, Volume 23, Issue 1, pp.327-337. https://www.sciencedirect.com/science/article/pii/S0959378012001215 Clément, V. and J. Rivera (2016) From Adaptation to Transformation: An Extended Research Agenda for Organizational Resilience to Adversity in the Natural Environment, Organisation and Environment, Volume: 30 issue: 4, page(s): 346-365 Macpherson, G. (2016), "Climate Change Summary and Update," Guymcpherson.com, 2 August. https://guymcpherson.com/climate-chaos/climate-change-summary-and-update/ Rigaud, K. K., de Sherbinin, A., Jones, B., Bergmann, J., Clement, V., Ober, K., Schewe, J., Adamo, S., McCusker, B., Heuser, S. and Midgley, A. (2018), "Groundswell : Preparing for Internal Climate Migration." World Bank, Washington, DC. https://openknowledge.worldbank.org/handle/10986/29461 Singh, H., Harmeling, S. and Rai, S. C. (2016), "Global Goal on Adaptation: From Concept to Practice." A report written on behalf of CARE International, ActionAid, and WWF. http://careclimatechange.org/wp-content/uploads/2016/11/Global-Goal-on-Adaptation-From-Concept-to-Practice-v2-DesktopPrint-NoCrops.pdf Williams, T. (2018), "Adapt or Die: How Climate Funders Are Falling Short on a Key Challenge," Insidephilanthropy.com, 15 February. https://www.insidephilanthropy.com/home/2018/2/15/climate-adaptation-field-faces-large-gap-in-action-and-funding</p>
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
Contact	kinga.szabo.toth@uni-miskolc.hu
Course name	Limits to Social Progress
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	<p>The purpose of the course is the understanding the nature of complex systems, that natural, social and economic processes work in a complex system. Further aim is to take into account how far we have come in the use of the earth's resources and what theoretical reflections and practical reactions have been made to these problems. During the course, students are introduced to the concept of the (economic and social) development of civilizations, we briefly review their history, including the decline of past civilizations as a result of excessive resource extraction. We summarise the limits of growth indicated by the Club of Rome, as well as the shortcomings of the system of well-fare indicators and the initiatives of creating alternative welfare indicators. We collect current efforts that address these issues, such as the activities of Club Rome, the "post-growth" and "small is beautiful" concepts and initiatives related to them. (Deep adaptation will be the subject of another course, here we just refer to that.)</p>
Suggested literature	<p>Meadows, D. H.-Meadows, D. L.-Randers, J.-Behrens, W. W. (1972): The limits to growth. ISBN 0-87663-165-0. Catton Jr., William R. (1980): Overshoot: The Ecological Basis of Revolutionary Change. ISBN 978-0-252-09800-0 Ugo Bardi (2017): The Seneca Effect: Why Growth is Slow but Collapse is Rapid. Springer. ISBN 978-3-319-57206-2</p>
Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu
Course name	The Theory of Deep Adaptation
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	lecture
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	exam
Objectives of the course	<p>In the course the students will learn the basis of deep adaptation agenda: its causes, elements (resilience, relinquishment, restoration, reconciliation), and related concepts. Among these latter we shall focus on the principles of ecology and also the relation of deep adaptation with the mitigation concept. As deep adaptation is embraced by collapsology, a transdisciplinary study of the risks of collapse of industrial civilization, we shall also get to know the history of this field of science. We shall take into account the main movements deep adaptation sparked and its relationship with the environmental movement.</p>

Suggested literature	Bendell, Jem-Read, Rupert (eds.) (2021): Deep Adaptation: Navigating the Realities of Climate Chaos. Cambridge, Polity Press, ISBN 978-1-5095-4683-1 Hawken, Paul (2021): Regeneráció. A klímakatasztrófa elkerülése társadalmak és élővilágunk meg-újításával egy generáció alatt. Budapest, HVG, ISBN978-963-565-184-9 Odum, E. P- Barrett, G. W. (2004): Fundamentals of Ecology. Cengage Learning ISBN 978-0-534-42066-6.
Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu

Course name	The Practice of Deep Adaptation
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	The purpose of the course is to understand the concept of Deep adaptation (DA). Its aim is to embody and enable loving responses to the predicament of the world, in order to reduce suffering while saving more of society and the natural world. The guiding principles of DA are compassion, curiosity, and respect, a stance of non-violence. In the course we will analyse the aims and results of The Deep Adaptation Forum, that has been mapping out some important groups, platforms and projects. We will follow the activity of the facebook group „Deep Adaptation Hungary”. We will also process the answers on the the DA-s four questions: What do we most value that we want to keep, and how? (Resilience). What do we need to let go of so as not to make matters worse? (Relinquishment) What could we bring back to help us with these difficult times? (Restoration) With what and whom shall we make peace as we awaken to our mutual mortality? (Reconciliation)
Suggested literature	Bendell, Jem-Read, Rupert (eds.) (2021): Deep Adaptation: Navigating the Realities of Climate Chaos. Cambridge, Polity Press, ISBN 978-1-5095-4683-1 DAF (2021) Paths...A list of everything in the Deep Adaptation Forum, that we know about. https://embed.kumu.io/55d6445a9d36391289f66ad1a166ae60#ecosystem-map Bendell, Jem (2023): Breaking Together: A freedom-loving response to collapse. Good Works. ASIN: B0C1JLL45V
Name and position of lecturer	Dr. Virág Havasi
Contact	virag.havasi@uni-miskolc.hu

Course name	Adaptive Risk Management and Change Management
Number of credits	5
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	A few decades ago, the top management of companies could plan specific strategies and implement them in the course of a few years and not have to worry about having to modify them. The 21. century clearly presents us a totally different picture: markets in permanent change, globalizati-on, changes in government policies, emerging technologies, fine change in consumer needs, etc. All of the above has led to the fact the strategic management has become much more difficult and critical in time, with the corresponding changes people, communities, countries and companies have had to implement. The objective of this course is to deliver the appropriate knowledge on the process of change ma-nagement and risk management by answering the question how the process and implementation of change management unfolds within communities, countries and companies. Topics to be covered during the semester: images of managing change and risks; why organizations and communities change over time; what changes; diagnosing change; resistance to change; implementing change; strategies and skills for communicating change and risks. In this course we will analyze and discuss real life time cases that provide us different contexts for applying the concepts learned. Thus, an important objective in this course is to help students to develop a framework for thinking in terms of how to approach a change process, as well as to learn to appreciate the tools and tech-niques available, understand the contexts and in the final analysis learn how to apply creative so-lutions to complex situations.
Suggested literature	James McCalman - Robert A Paton - Sabina Siebert: Change Management: A Guide to Effective Implementation. Sage, 2015. Bernard Burnes: Managing change: a strategic approach to organisational dynamics. Prentice Hall/Financial Times, 2009. Philippe Lasserre - Felipe Monteiro: Global Strategic Management. Bloomsbury, 2023.
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
Contact	kinga.szabo.toth@uni-miskolc.hu

Course name	Adapting to Climate Change. Individual and Community Resilience
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark
Objectives of the course	In our daily lives, resilience and adaptation help us overcome major challenges and turn problems into effective solutions. Similarly, adaptation to climate change is about adjusting to a warmer world, in order to protect people, nature, our prosperity and way of life. The climate emergency and biodiversity crises in Europe and around the world is a call to all of us to join forces and act in new and innovative ways. Adaptation to climate change requires to understand, plan and act in a way that not only reduces the negative impacts of climate change but also creates new opportunities to become safer and more resilient at level of individuals as well as at the level of communities. Without action today, adaptation will be costlier and more difficult for the next generations. Responding to these challenges will require better knowledge and scientific breakthroughs in various domains ranging from technologies, solutions and services for adaptation in key areas. During the course we are going to overlook topics as follows: the differences between climate change adaptation and resilience; resilience as a combination of coping, adaptive and transformative capacities; adaptation and resilience as complementary issues; adaptation and resilience at individual and community level.

Suggested literature	„Too Little, Too Slow Climate adaptation failure puts world at risk” Adaptation Gap Report 2022. UN. https://www.unep.org/resources/adaptation-gap-report-2022 EU Climate Adaptation Strategy, 2022. https://research-and-innovation.ec.europa.eu/funding/funding-opportunities/funding-programmes-and-open-calls/horizon-europe/eu-missions-horizon-europe/adaptation-climate-change_en MOHAMED EL-ASHRY: ADAPTATION TO CLIMATE CHANGE: BUILDING RESILIENCE AND REDUCING VULNERABILITY. https://www.brookings.edu/wp-content/uploads/2016/07/09_climate_change_poverty_el_ashry.pdf
Name and position of lecturer	Dr. habil. Kinga Szabó-Tóth
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Course name	Climate Adaptation Social Psychology
Number of credits	4
Neptun code	
Course type (lecture/seminar practical)	practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory elective, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block (Block (the minimum number of credits of specialised knowledge is 30 credits) Specialisation: Climate Change, Sustainability and Deep Adaptation
Requirements (exam/practical mark/signature/report, essay)	term mark

Objectives of the course	Social psychology, the scientific study of human behaviours in their social and cultural settings, is an important tool for understanding how humans interpret and respond to climate change. Why do some people and some communities adapt to the risks of climate change, while others do not? The course provides an in-depth overview of the social psychology of climate change adaptation. It begins with an overview of adaptation behaviour and highlights the importance of successful adaptation by individuals, families and communities. Key psychological and social psychological theories are introduced that can explain adaptation behaviour and the role of a wide variety of motivational variables in adaptation behaviour is discussed, such as risk perception, experiences with climate-related hazards, and perceived responsibility. Next, we examine some examples of how this social psychological knowledge has been used to develop and test interventions to promote adaptation behaviour in real-world settings. After which, the relationship between climate adaptation behaviour and climate mitigation behaviour are considered.
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Suggested literature	Bechtoldt, M. N., Götmann, A., Moslener, U., & Pauw, W. P. (2020). Addressing the climate change adaptation puzzle: A psychological science perspective. <i>Climate Policy</i> , 21(2), 186– 202. https://doi.org/10.1080/14693062.2020.1807897 Carleton, T. A., & Hsiang, S. D. (2016). Social and economic impacts of climate. <i>Science</i> , 353(6304), aad9837. https://doi.org/10.1126/science.aad9837 Kim-Pong Tam, Angela K.-y. Leung, Susan Clayton: Research on climate change in social psychology publications: A systematic review, 2021. Research on climate change in social psychology publications: A systematic review - Tam - 2021 - Asian Journal of Social Psychology - Wiley Online Library Anne van Valkengoed - Linda Steg: The Psychology of Climate Change Adaptation Cambridge University Press, 2019.
Name and position of lecturer	Prof. Dr. György Csepeli
Contact	gyorgy.csepeli@uni-miskolc.hu ; csepeligyorgy@gmail.com

Course name	Thesis Writing 1.
Number of credits	0
Neptun code	
Course type (lecture/seminar practical)	signature, practice
Number of Contact Hours per week	1
Type of Assessment	Compulsory, obligatory
Course Description	Specialisations within the Core Courses Related to International Relations Block
Requirements (exam/practical mark/signature/report, essay)	other (Thesis)

Objectives of the course	The aim of the course is to help and prepare students to produce valuable and regular MA theses in their final year. The course will cover the formal and substantive requirements of thesis writing, discuss the specificities of the subject area of international relations, and the methodology of international relations research. During the course we will discuss the main sources, archives and other information bases available for research on international relations.
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Suggested literature	Roselle, Laura – Shelton, Joel T. – Spray, Sharon (2019): Research and Writing in International Relations. Abingdon: Routledge. ISBN 9781138332317. Lamont, Christopher (2021): Research Methods in International Relations. London: SAGE Publications. ISBN 9781529724677.
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
Contact	zsolt.udvarvolgyi@uni-miskolc.hu

Course name	Thesis Writing 2.
Number of credits	0
Neptun code	
Course type (lecture/seminar practical)	signature, practice
Number of Contact Hours per week	2
Type of Assessment	Compulsory
Course Description	Specialisations within the Core Courses Related to International Relations Block
Requirements (exam/practical mark/signature/report, essay)	other (Thesis)

Objectives of the course	The aim of the course is to help and prepare students to produce valuable and regular MA theses in their final year. The course will cover the formal and substantive requirements of thesis writing, discuss the specificities of the subject area of international relations, and the methodology of international relations research. During the course, we will discuss the students' MA thesis step-by-step, answering any questions that may arise with the help of the tutors as well.
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Suggested literature	Roselle, Laura – Shelton, Joel T. – Spray, Sharon (2019): Research and Writing in International Relations. Abingdon: Routledge. ISBN 9781138332317. Lamont, Christopher (2021): Research Methods in International Relations. London: SAGE Publications. ISBN 9781529724677.
Name and position of lecturer	Dr. habil. Zsolt András Udvarvölgyi
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